ARHE 2016 National Collegiate Recovery Conference
- Call for Proposals –

The Association of Recovery in Higher Education (ARHE) National Collegiate Recovery Conference is designed to facilitate a greater understanding about Collegiate Recovery Communities (CRC) and Programs (CRP), their essential role in colleges and universities across the nation and the students they support. It is an opportunity for experts in the field of education and addiction and recovery to share a body of knowledge across the continuum of care with a focus on recovery support systems in higher education. It is an opportunity to hear from the Association of Recovery in Higher Education as we share standards development, ethics in Collegiate Recovery Programs and sustainability in higher education.

It will provide an opportunity for staff, faculty, students, and community members to connect with one another and gain knowledge pertinent to establishing, maintaining, and sustaining strong recovery for students in a higher education setting. Participants will be afforded many educational and training opportunities relevant to collegiate recovery.

The proposal application should include the following items to be considered to present at the ARHE National Collegiate Recovery Conference:

- The title of your presentation
- An abstract (of 150-200 words) summarizing your proposed presentation. Please indicate who the target audience is. (i.e. clinicians, students, CRP student coordinators, program developers, researchers, nonprofits, community organizers, etc).
- A description of your presentation (up to 75 words) that can be used to help conference participants determine presentations they will attend.
- Three objectives that you wish to accomplish with your presentation

When you send in your application, please also submit a copy of your curriculum vitae or resume, a longer biographical sketch incorporating your role and involvement in a CRP, and a picture that might be used in the conference brochure.

About Presentations:

- Conference presentation proposals will be expected to fit into **one of four possible tracks – Collaboration, Guidance, Expertise, or Student Presentations**. While possible topical areas are listed on the next page, please feel free to propose related and useful workshops and/or panels for the conference.
- Presentations will be 60 minutes long (including time for Q & A from audience participants).
- Room Layout: All breakout sessions will be set up on classroom style.
- Most presentation rooms offer a capacity of up to 50 participants and will include audio/visual needs and support staff.
- Presenters are responsible for their own travel expenses, conference registration fees, lodging accommodations, and cost for this conference unless otherwise indicated by conference committee in writing.
- Audio/Visual Needs: All workshop rooms will be equipped with:
  - Internet (WiFi throughout University Event Center)
  - Screen
  - Projector
  - Laptop
  - Microphone (for larger rooms only)

About Student Poster Presentations:

- The Student Poster Presentation is a forum for students to showcase their academic research or an innovative program/organization on campus. This is an opportunity for students in recovery to communicate and highlight their scholarly work in a visual display.
- Posters will be on display during the conference and should be staffed by students according to the time set for this on the conference agenda (TBD)

- Poster Presentation Guidelines:
  - Tri-fold core poster board and glue sticks **will be provided by the conference committee**. Please bring with you all the materials you plan to attach to the board. If you plan to have handouts please bring a minimum of 100 copies with your contact information should attendees wish to reach out to you after the conference. You may also post your handouts to the conference website. The poster should clearly state the theme of your presentation, major findings, conclusions and any other pertinent information.

Questions regarding presentations may be directed to the ARHE program committee at
conference@collegiaterecovery.org

Possible Topics for Presentation by Track

Collaboration Track
- High School to College- continuum of care
- Identifying campus partners to support your CRP
- What do other campus wide programs have in common with your CRP
- How to bring admissions on board
- Identifying community partners
- Donors and Advisory Boards – a How to Model
- How to develop an internship embedded in the CRP

Guidance Track
- Seminars (panel): Structure, topics, etc.
- Building a CRP: Panel & breakouts (notion, emerging, developing, established)
- Inclusivity versus exclusivity
- Maintaining and protecting the recovery focus in a CRP
- Financial and institutional sustainability
- Retention Progression Graduation
- Ethics and Integrity in Collegiate Recovery
- Workforce Development
- Data collection, application process
- 12 Step traditions and navigating them in a CRP

Expert Track
- Research in Higher Education – the gold standard
- Clinical conversations
- Public Health and Social Justice in the CRP
- Current data and research – the changing landscape
- Recovery informed education and policy development
- Policy and Standards

Student Track
- Poster Presentation
- Student Presentation

Workshop Description:

Workshop Track *

Please indicate the format for your presentation. *

Presentation Title: *

Presentation Description (Up to 75 words) *

Proposed Presentation Information
Please provide a brief description of your presentation. This description will be used for marketing purposes including the conference website and printed program to help conference participants determine presentations they want to attend.

Abstract (150-200 words) *

Please expand upon your program description to summarize your proposed presentation. Please explain how your presentation includes meaningful attention to and exploration of social justice issues. This can include, but is not limited to, such examples of differences in ages, races, genders, sexual orientations, religions, gender identities, cultures, abilities, and socio-economic realities. Include how this workshop substantively addresses some aspect of the general population's diversity such as differing ages, races, genders, sexual orientations, religions, gender identities, cultures, abilities, and socio-economic realities.

* Indicates a Required Field

Presentation Objectives:

For the purpose of Continuing Education Credits, one learning objective equals one continuing education credit. Student presentations do not qualify for Continuing Education credit but should include three objectives.

Directions: Learning objectives must be measurable and observable behaviors; focused on the learner; use action verbs. **USE the following words: list, describe, explain, assess, critique, demonstrate, discuss, apply, utilize, summarize**. DO NOT use the words know, understand, learn, become familiar with, learn, gain awareness, etc. as these cannot be observed and measured. For further information about learning objectives, please review the document called "APA Guidelines for Writing Learning Objectives."

Presentation Objectives:

Objective 1

Objective 2

Objective 3

List all presenter(s) and their expertise (e.g. CRC student, Researcher, etc.) for instruction in this area:

Please cite at least five (5) published research studies from a peer reviewed journal or book that you will refer to during your presentation. They must be current and relevant. Student presentations do not have to meet these criteria, as there will be no continuing education credit for student tracks.

Presenter Information:

First Name *

Last Name *

Title *

Credentials *

Organization Name *

Organization Website

* Indicates a Required Field

Street Address *

Address Line 2 *

City *   State / Province / Region *

Postal / Zip Code *   Country *

Phone Number *   Email *

Bio (100 words or less)*

Will there be any co-presenter(s) or panel members? *

Co-presenter Information (if applicable):

First Name
                                              Last Name

Title   Credentials

Organization Name

Organization Website

Street Address

Address Line 2

City   State / Province / Region

Postal / Zip Code   Country

Phone Number

Email

Bio (100 words or less)

Video/Audio/Photo/Material Agreement *

I agree to allow to post my presentation materials on the conference website in a PDF format. (No PowerPoint presentations will be posted in their native .ppt format.)

Acknowledgements*

Please check to confirm that you have read and accepted the following:
    I have submitted my curriculum vitae
    I have submitted a picture of myself to the ARHE program
    I have completed all requested items in applying to present at this conference

Directions for Submitting Proposal:

Email this completed form along with the following applicable attachments to
conference@collegiaterecovery.org

- Curriculum Vitae or resume
- Biographical sketch. Your longer biographical sketch should incorporate your role and involvement in a Collegiate Recovery Program (CRP)
- Photo or headshot

***If you have a co-presenter, also attach their CV/Resume, biographical sketch and photo.**

* Indicates a Required Field