

Proposal Submission Process

The deadline for submissions is 11:59 P.M. ET on Friday, January 28, 2022. The review committee will review submissions throughout the first three weeks of February. ***You will be notified of a decision regarding any proposals the week of February 28th.***

Presenters are responsible for their registration unless told otherwise in writing by the Executive Director of ARHE.

The Association of Recovery in Higher Education (ARHE), the Association of Recovery Schools (ARS), and the Association of Alternative Peer Groups (AAPG) are applying for continuing education credits from a variety of organizations. Your thorough responses in the call for proposals form ensures consistency and accuracy for our applications. Please be prepared with the following:

- Information for all presenters (including title, credentials, bio, and contact information for ***every*** presenter)**
- The proposed session title
- An abstract (a very brief description of no more than 150 words about what attendees can hope to learn about your presentation. This will be printed in the program.)
- Three learning objectives
- A statement explaining how your session will integrate themes of social justice, equity, & inclusion.
- An in-depth program description (including a brief outline of your presentation)
- APA citations
- Any accessibility needs for the presenters.

It may be helpful to type these items out into a separate document and then copy and paste them into the form. ***Please do not email your documents to the conference committee. All proposals must be submitted via the online submission portal. If you are having trouble with the form, please contact Kristina Canfield at kristina.canfield@collegiaterecovery.org***

For your submission(s), you will need to choose the following: one (1) Program Type, one (1) Conference Focus Area, one (1) Content Area, and up to two (2) Targeted Audience Groups. Fill out the form in its entirety and select the options where you think your presentation will best fit. The review committee can always work with you to adjust any of these areas if needed. Kristina is available to answer any questions you may have about these categories or this process and can be reached at kristina.canfield@collegiaterecovery.org

Session Type (you will choose one)

- Breakout Session (60 minutes)
- Extended Breakout Session (90 minutes)
- Keynote (90 minutes)

Conference Focus Areas (you will choose one)

- Collegiate Recovery
- Recovery High Schools
- Alternative Peer Groups

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Content Area Options (you will choose one)

**See below for more information*

- Community & Program Development
- Professional Development & Standards
- Connecting & Collaborating
- Coaching & Clinical Support
- Research & Technology
- Prevention & Harm Reduction

Targeted Groups (you will choose up to two)

- Students
- Treatment Professionals
- Faculty
- Staff
- Family Members

Social Justice, Equity, & Inclusion

All sessions submitted for this conference should work to integrate themes of social justice, equity, and inclusion. Themes could include, but are not limited to, issues of racism, colonialism, homophobia, transphobia, incarceration/criminalization, ableism, and xenophobia as they relate to recovery in scholastic recovery and related services. Sessions could also address this from a systems level, for example, colonization, racial trauma and oppression, or policies that affect subpopulations of students. You will be asked to identify how your session will include and integrate social justice, equity, and inclusion themes.

Accessibility

We strive to host inclusive, accessible events that enable all presenters, including presenters with disabilities, to engage fully. Questions on accessibility, or changes to accessibility needs after you submit can be directed to Kristina Canfield at kristina.canfield@collegiaterecovery.org.

You will be asked if you have access needs and/or accommodation requests and to share them so that we can work to meet those needs.

Content Area Options

As listed above, there are six (6) potential content areas for the ARHE/ARS/AAPG Conference this year. Individuals are free to attend sessions from any focus area or content area. Please select the content area where you feel your presentation will best fit. Email Kristina Canfield at kristina.canfield@collegiaterecovery.org with any questions.

- **Community & Program Development** – sessions in this content area may explore the following: basics of starting and building programs, program growth and development, funding & sustainability, developing policy and procedure, supporting multiple pathways of recovery, programming in collegiate recovery, recovery high schools, and alternative peer groups.

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- **Professional Development & Standards** - sessions in this content area may explore the following: professional development for staff, ethics, and standards in the collegiate recovery, recovery high schools, and alternative peer groups fields.
- **Connecting & Collaborating** – sessions in this content area may explore the following: building recovery ready communities or continuums of care within communities, outreach, bridging services within the continuum of care, family recovery programming, the role of treatment centers in collegiate recovery, recovery high schools, and alternative peer groups, or how to build and foster those relationships between treatment facilities and the programs mentioned above, collaboration among community agencies/schools/departments to support the continued growth of collegiate recovery, recovery high schools, and alternative peer groups.
- **Coaching & Clinical Support** - sessions in this content area will focus on treatment modalities, intervention, mental health/trauma-informed care, and recovery coaching.
- **Research & Technology** - sessions in this content area will focus on the relevant research to the field of substance use disorders and recovery, particularly in relation to collegiate recovery, recovery high schools, and alternative peer groups. Sessions may also explore how we are leveraging technology for the betterment of treatment, collegiate recovery, recovery high schools, or alternative peer groups.
- **Prevention & Harm Reduction** - sessions in this content area will highlight the prevention area of the continuum of care and support those professionals who work in alcohol & other drug prevention or education positions by focusing on current trends and evidence-based practices as well as how prevention specialists and collegiate recovery staff can work together and collaborate. Sessions may also explore the area of harm reduction and how harm reduction methods may be employed within scholastic recovery and other recovery services.

For any questions regarding submission, please email Kristina Canfield at kristina.canfield@collegiaterecovery.org or the conference committee at conference@collegiaterecovery.org